



# SPEAKING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber.</sup> : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF ACHIEVEMENT			SCORE
	NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT 	
CRITERIA				
<b>GESTURES/ BODY LANGUAGE</b> (use of gestures and body language while miming the Picture)	<b>1 point</b> Most of gestures and body language are unclear	<b>2 points</b> Uses good gestures and body language.	<b>3 points</b> Uses very clear gestures and body language.	
<b>LANGUAGE USAGE</b> (use of language chunks: "I'm" + school activity)	<b>1 or 2 points</b> Describes 1 or 2 actions.	<b>3 or 4 points</b> Describes 3 or 4 actions.	<b>5 or 6 points</b> Describes 5 or 6 actions.	
<b>FLUENCY AND PRONUNCIATION</b> Speech clarity; speech rate; pronunciation	<b>1 or 2 points</b> Frequent hesitations and major problems with pronunciation cause communication breakdown.	<b>3 or 4 points</b> Speaks with hesitation, problems with pronunciation do not prevent communication.	<b>5 or 6 points</b> Speaks clearly without hesitation and pronunciation sounds natural.	
			<b>Total Score</b>	___/15
			<b>Percentage *</b>	___%

<b>Comments:</b> _____ _____	<b>Qualitative Assessment *</b> _____
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<b>score</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>%</b>	<b>7</b>	<b>13</b>	<b>20</b>	<b>27</b>	<b>33</b>	<b>40</b>	<b>47</b>	<b>53</b>	<b>60</b>	<b>67</b>	<b>73</b>	<b>80</b>	<b>87</b>	<b>93</b>	<b>100</b>
<b>Qualitative Assessment</b>	<b>Poor</b>		<b>Unsatisfactory</b>					<b>Satisfactory</b>			<b>Good</b>			<b>Very good</b>	